



CHILDREN'S EDUCATION SOCIETY®
THE OXFORD COLLEGE OF BUSINESS MANAGEMENT (TOCBM)
No.32, 19th 'B' Main, 4th Sector, H.S.R. Layout, Bangalore –560102
Recognized by the Govt. of Karnataka, permanently affiliated to Bangalore University
Approved by A.I.C.T.E. New Delhi, accredited by NAAC, Recognized by UGC under section 2(f) & 12(B)



DEPARTMENT OF MANAGEMENT

SL.NO	DETAILS OF THE EVENT	
1.	TITLE OF THE EVENT	ROLE PLAY
2.	YEAR / ODD – EVEN SEMESTER	2025 / ODD
3.	DAY AND DATE	10-09-2025 WEDNESDAY
4.	VENUE	407
8.	ORGANIZED BY	DEPARTMENT OF COMMERCE & MANAGEMENT
9.	ORGANIZING SECRETARY	Dr SUREKHA.M
10.	CO-ORDINATORS	Dr SUREKHA.M
11.	PARTICIPANTS	MBA Semester 2 nd Semester
12.	NUMBER OF PARTICIPANTS	12
13.	BRIEF SUMMARY OF THE EVENT	Report Enclosed
14.	PHOTOS	Photos Enclosed.

Coordinators

HOD

Vice Principal

Principal



THE OXFORD COLLEGE OF SCIENCE, ARTS, COMMERCE AND MANAGEMENT

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Introduction

The HR Club organized a Role Play Activity aimed at equipping MBA students with essential human resource management skills through practical and interactive learning experiences. This activity was conducted by Dr. M. Surekha designed to simulate real-world workplace scenarios, enabling participants to apply theoretical HR knowledge in a controlled environment and practice skills such as communication, conflict resolution, problem-solving, and teamwork. By placing students in dynamic, simulated situations, the role play activity facilitated experiential learning, fostered empathy, and improved their ability to handle challenging conversations and make professional decisions under pressure. Through this exercise, participants gained hands-on experience in HR functions, preparing them to address future professional challenges effectively.

Description

The main goal of this roleplay is to encourage participants to think critically and analytically when responding to realistic HR challenges. It also focuses on enhancing communication, leadership, problem-solving, teamwork, and empathy—all essential skills for future HR professionals. Participants are divided into teams of 4 members. Each team receives a workplace scenario such as HR manager, employee, & employee are assigned within the team

Conclusion

Roleplay helps participants experience practical HR situations, allowing them to act out and resolve issues as they would in a real organizational environment. The dynamics encourage all individuals to take an active part, fostering skills in leadership, decision-making, and interpersonal relations. Post-activity discussion and feedback are integral, as they offer opportunities for constructive evaluation, skill development, and continuous improvement of both the process and the participants. The Roleplay activity is valuable for bridging theoretical knowledge and real-world application, enhancing both individual competencies and overall team effectiveness in an organizational setting.



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